Biographies for the 2021 Slate of Nominees for the NAIS Board of Trustees

The nominations for a first term on the trustees’ slate are:

- **John Austin, head of school, Deerfield Academy (MA)**
  John Austin began his tenure as Deerfield Academy’s 56th head of school July 1, 2019. Previously, he served as headmaster at King’s Academy in Jordan for nine years. Austin came to King’s from St. Andrew’s School (DE), where he joined the faculty in 1987, and he and his wife taught and coached while serving as dorm parents. Austin served as a class advisor, chair of St. Andrew’s English Department, associate academic dean for the humanities, and dean of students. A graduate of Williams College, he holds a master of arts, master of philosophy, and doctoral degrees in English and comparative literature from Columbia University, along with a master’s from the Bread Loaf School of English at Middlebury College. Austin has served on the board of St. Andrew’s and is presently on the board of the Global Online Academy. Additionally, he is a member of the Eight Schools Association, G-30 School Heads’ Group, and The Headmasters Association. His work has appeared frequently in academic publications, including *Independent School* magazine.

- **Noni Thomas López, head of school, The Gordon School (RI)**
  Head the Gordon School (RI) since 2018, Noni Thomas López previously spent 20 years as an independent school teacher and administrator, including assistant head for teaching and learning at Ethical Culture Fieldston School (NY), head of middle school at Nightingale-Bamford School (NY), and middle school director of Calhoun School (NY). In 2013, she founded the Interschool Leadership Institute for Educators of Color and is currently the co-director. Thomas López serves on multiple national and regional boards, including the Association of Independent Schools of New England, Headmistresses Association of the East, Community Preparatory School, and the nonprofit Inspiring Minds. She is a proud member of Zeta Phi Beta Sorority and presents at national and regional conferences and consults at universities and public and private schools on curriculum, diversity, equity and inclusion, board governance, and organizational leadership. Thomas López also serves as a television script consultant with Sesame Workshop and Sinking Ship Productions on issues of adolescent development and racial and social justice. She holds a B.A. in English from the University of North Carolina-Chapel Hill, an M.A. in education leadership from Columbia
University’s Teachers College, where she was a Joseph Klingenstein Fellow, and an Ed.D in educational and organizational leadership from the University of Pennsylvania.

- **Lisa Kay Solomon, designer in residence, Stanford University Institute for Design**

  Lisa Kay Solomon is a passionate educator, author, speaker and thought leader focused on helping leaders learn how to be more creative, flexible, and resilient in the face of increasing complexity and change. Currently a designer in residence at Stanford University’s Institute for Design (aka “d. School”) and founding chair of transformational practices and leadership at Singularity University, her work focuses on developing, teaching, and amplifying the skills, mindsets, and behaviors required to lead positive change. Kay Solomon coauthored *The Wall Street Journal* bestseller, *Moments of Impact: How to Design Strategic Conversations that Accelerate Change*, and, more recently, *Design a Better Business: New Tools, Skills, and Mindset for Strategy and Innovation*, which has been translated into over 12 languages. She is a frequent contributor to Singularity Hub, authoring a popular series on Exponential Leadership and Designing a Better Futures.

- **James Calleroz White, head of school, The Galloway School (GA)**

  Currently the head of The Galloway School (GA), James Calleroz White was previously the head of school at Louisville Collegiate School (KY); assistant head of school at Phoenix Country Day School (AZ), where he concurrently served as director of institutional advancement and director of the office of community engagement; and director of college counseling at Belmont Hill School (MA). Before working in independent schools, Calleroz White was an admissions officer in the Harvard College Undergraduate Admissions Office and worked as an administrator and director for Prep for Prep and Sponsors for Educational Opportunities in New York City. He is currently a board member for Horizons Atlanta, Independent Schools of the Central States, and the American Friends of St. Jude’s School in Tanzania and serves as a faculty member and facilitator for the NAIS Diversity Leadership Institute. Calleroz White attended Harvard University where he earned a B.A. in government and a M.Ed. in administration, planning, and social policy. He also earned his Ed. D. in educational leadership, teaching, and administration from Arizona State University.

The nominations for a second term on the trustees' slate are:

- **Veronica Codrington-Cazeau, head of school, University Prep (WA)**

  Veronica (“Ronnie”) Codrington-Cazeau is in her first year as head of school at University Prep (WA), a sixth- through 12th-grade school in Seattle. Previously, she served as head of The Evergreen School (WA) for eight years. In her time at The Evergreen School, Codrington-Cazeau grew enrollment, oversaw a campus expansion project, and led a successful $20 million campaign. She began her teaching career at The Park School (MA) and spent 17 years (the final six as middle school head) at Harvard-Westlake School (CA). As well as serving as lead faculty member in the NAIS Aspiring Heads Fellowship, she also serves as a member of the NAIS Board, a member of the Country Day School Headsmasters’ Association, a member of the INDEX board, and past president of the Elementary School Head’s Association. Codrington-Cazeau holds a bachelor’s degree from Wellesley College and an M.S. in
educational leadership from Pepperdine University.

- **James Honan, senior lecturer on education, Harvard Graduate School of Education**
  James P. Honan has served on the faculty at the Harvard Graduate School of Education (HGSE) since 1991, and he’s also a faculty member at the Harvard Kennedy School. A faculty member in a number of Harvard’s executive education programs and professional development institutes for educational leaders and nonprofit administrators, Honan has taught in executive education programs and professional development institutes around the world. He has served as a consultant on strategic planning, resource allocation, and performance measurement and management to numerous schools and organizations. Honan was an associate director of HGSE’s Programs in Professional Education and served as institutional research coordinator in the Office of Budgets at Harvard and project analyst in Harvard’s Financial Aid Office. He has also been a research assistant at the Educational Resources Information Center Clearinghouse on Higher Education, and executive assistant to the president at Lesley University. Honan holds a bachelor’s degree from Marist College; a master’s degree and Ed.S. in higher education from The George Washington University; and an Ed.M. and Ed.D. in administration, planning, and social policy from Harvard.

- **Michael Nachbar, executive director, Global Online Academy**
  Michael Nachbar is the executive director of Global Online Academy, a pioneering network of schools and educators reimagining learning to enable students and teachers to thrive in a globally networked society. Previously, he served as Lakeside School’s (WA) middle school assistant director and worked for seven years at Village Community School (NY) in a variety of roles, including teacher, curriculum coordinator, and director of technology. Nachbar started his career in education as a Teach for America corps member. Now a frequent speaker and workshop facilitator at national and international conferences, he has presented on topics such as education trends impacting schools, modern teaching and learning, and global education. Nachbar serves as an active board member for Lakeside School, NAIS, Independent School Association Network (ISAnet), and Jump! Foundation. He has served as a founding board member of the Mastery Transcript Consortium as well as for Summer Search Seattle. Nachbar holds a bachelor’s degree in English and psychology from Indiana University, and he earned a master’s degree in education leadership through the Klingenstein Center at Columbia University’s Teachers College.

- **Tekakwitha Pernambuco-Wise, head-elect, The Wyndcroft School (PA)**
  A native of British Guiana, Tekakwitha Pernambuco-Wise is head-elect of The Wyndcroft School (PA). Previously, she served as head of Sea Crest School (CA) and acting head at Helios School (CA). She has taught in Mexico, New York, on a Navajo reservation in Arizona, and at Agnes Irwin School (PA). She ran the residential program at Mid-Pacific Institute (HI) and also worked at St. Andrew’s Episcopal School (CA) and at San Domenico School (CA). Pernambuco-Wise earned a bachelor’s degree in philosophy and mathematics from Brown University, and a master’s degree in educational philosophy from University of Toronto. She has a doctorate in education from St. Mary’s College of California, and her dissertation concentration was on the experience of female heads of NAIS schools. In 2018, she earned a
Klingenstein Fellowship for Heads of Schools at Columbia University and in 2019 became a member of the Country Day School Headmasters Association. Pernambuco-Wise presents at conferences worldwide on online/blended learning, leadership, governance, boarding school life, school transformation, crisis management and full-service schools. She is a faculty member of NAIS’s Fellowship for Aspiring School Heads, ISM’s Summer Institute, and THN’s Women in Leadership Seminar.

The nominations for officers on the trustees’ slate are:

• **Randall Dunn, head of school, Latin School of Chicago (IL), chair**
  Randall Dunn, head of school at the Latin School of Chicago (IL) since in 2011, has been a classroom teacher, coach, and senior administrator. He has worked in independent, public, day, and boarding schools on the East Coast and in the Midwest. Dunn deepened Latin School’s commitment to being “of Chicago” by establishing the Uptown Community Partnership in the fall of 2012. Under Dunn’s leadership, the Latin School community has established a connection to the people and programs in its neighborhood. Before Latin, Dunn served as head of The Roeper School (MI) for seven years. Born in Jamaica, he moved to Boston as a child and graduated from Milton Academy (MA), sponsored by the well-known A Better Chance program. Dunn has a bachelor’s degree in psychology from Brown University and an M.Ed in human development and psychology from Harvard University. He is co-chair of the National Advisory Board of the Principals’ Center at the Harvard Graduate School of Education. He was selected as a 2010 Fellow in the Klingenstein Program for Visiting Heads of School at Columbia University’s Teachers College. In 2008, A Better Chance named him one of their 45 Honored Alumni.

• **Joan Buchanan Hill, head of school, The Lamplighter School (TX), vice chair**
  Joan Buchanan Hill is in her tenth year as head of school at The Lamplighter School (TX), where she’s created numerous partnerships with museums, universities, and foundations to benefit students. Her board service reflects her belief in the importance of advocacy for students and independent school education. She serves as a member of the Greenhill School (TX) Board of Trustees, and on the Governing Boards for The Perot Museum of Nature and Science and The Dallas Arboretum. Prior to her current position, Hill served as lower school head at Columbus School for Girls (OH). She also taught in the lower schools at Hawken School (OH) and University School (OH). Hill holds a bachelor’s degree in organizational communications with minors in management and marketing from Ohio University; a master’s degree in educational leadership from John Carroll University; and a doctorate in education with an emphasis on organizational leadership from the University of Pennsylvania Graduate School of Education. Before entering the education field, Hill worked for nine years in marketing and sales at Ohio Bell.

• **Eric Temple, head of school, Lick-Wilmerding High School (CA), secretary**
  Eric Temple currently serves as the head of school at Lick-Wilmerding High School (CA), a coed day 9-12 high school in San Francisco serving 550 students. Before joining Lick-Wilmerding 10 years ago, for seven years he headed The Carey School (CA), a PK-5 coed day
school in San Mateo. Temple began his career teaching English and as the dean of students at Ojai Valley Upper School (CA), then moved to Crystal Springs Uplands School (CA) where he served as English teacher, dean of studies, and assistant head of school. He has served on many school boards, the California Association of Independent Schools board, and currently serves on the NAIS Board where he chairs the Equity and Justice Committee. For five years Temple served on the faculty of the NAIS Institute for New Heads where he taught about understanding school culture. He holds a bachelor’s from Boston College and master’s from UMass – Amherst in English Literature, an M.Ed. in educational leadership from Teachers College, Columbia University, and recently earned his executive coaching certificate from UC Berkeley’s Hass School of Business. In his spare time, he enjoys woodworking, gardening, and traveling with his husband.