The National Association of Independent Schools (NAIS) is pleased to join forces with Joe Feldman, noted educator and author, to present a comprehensive yearlong professional development program for educators committed to more accurate, bias-resistant, and intrinsically motivating grading practices. Feldman is the author of *Grading for Equity: What It Is, Why It Matters, and How It Can Transform Schools and Classrooms*. Equity Design Lab participants will:

- Examine ways traditional grading unwittingly reinforces century-old beliefs about students’ academic and intellectual capacities and reinforce social and educational inequities.
- Learn the Three Pillars of Equitable Grading and their associated practices.
- Explore Equitable Design, the foundations of Action Research, and conduct four cycles of Action Research to apply and develop proficiency with equitable grading principles and practices.
- Establish a professional learning community to support and advance your mastery of the EDL content.

**Equity Design Lab: Time Commitment**

The Equity Design Lab begins with an online intensive, featuring a concentrated series of synchronous and asynchronous activities spread over three days of three-hour sessions. Following the Institute, participants will participate in four action research cycles and four group coaching sessions during the 2021-2022 school year. Additional optional experiences will be available during the year as well.

**Equity Design Lab 2021-22: Session Dates**

<table>
<thead>
<tr>
<th>Event Type</th>
<th>Date</th>
<th>Time (Eastern / Pacific)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three-Day Intensive Institute</td>
<td>Wednesday, July 28 - Friday, July 30, 2021</td>
<td>12:00-3:00 PM Eastern / 9:00 AM-12:00 PM Pacific</td>
</tr>
<tr>
<td>Action Research Cycle Meetings</td>
<td>October 12, 2021</td>
<td>4:30-6:30 PM Eastern / 1:30-3:30 PM Pacific</td>
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<td></td>
<td>November 4, 2021</td>
<td>4:30-6:30 PM Eastern / 1:30-3:30 PM Pacific</td>
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<td></td>
<td>January 13, 2022</td>
<td>4:30-6:30 PM Eastern / 1:30-3:30 PM Pacific</td>
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<tr>
<td></td>
<td>March 31, 2022</td>
<td>4:30-6:30 PM Eastern / 1:30-3:30 PM Pacific</td>
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<tr>
<td>Group Coaching Sessions</td>
<td>Coaching Week #2: October 18-October 22, 2021</td>
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<td>Coaching Week #3: December 6-December 10, 2021</td>
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<td></td>
<td>Coaching Week #4: February 14-February 18, 2022</td>
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<tr>
<td>Webinar on Grading for Equity</td>
<td>April 22, 2022</td>
<td>1-2:30 PM Eastern / 10-11:30 AM Pacific</td>
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</tbody>
</table>
# EDL: Grading for Equity Institute Agenda

## Day 1: Foundations of Grading

### Session Description

### Session Objectives
1. Why Grading? Why Grading for Equity?
2. History of Grading and Its Impact on Teaching and Learning
3. Grading for Equity: Introducing the Three Pillars
4. Equitable Grading Practices: Accuracy Pillar

## Day 2: Anti-Racist Grading, Well-Being, and Pillars 2 and 3

### Session Preparation
Videos, readings, workbook preparation

### Session Objectives
1. Equitable Grading Practices: Bias-Resistance Pillar
2. Traditional Grading and Stress
3. Equitable Grading Practices: Motivation Pillar

## Day 3: Implementing Equitable Grading Practices

### Session Preparation
Videos, readings, workbook preparation

### Session Objectives
1. Equitable Design
2. Possibilities and Challenges for Equitable Grading
4. Action Research Planning