



2021-22 NAIS Equity Design Lab: Grading for Equity Schedule

The NAIS Equity Design Lab: Grading for Equity (EDL)

The National Association of Independent Schools (NAIS) is pleased to join forces with Joe Feldman, noted educator and author, to present a comprehensive yearlong professional development program for educators committed to more accurate, bias-resistant, and intrinsically motivating grading practices. Feldman is the author of *Grading for Equity: What It Is, Why It Matters, and How It Can Transform Schools and Classrooms*. Equity Design Lab participants will:

- Examine ways traditional grading unwittingly reinforces century-old beliefs about students’ academic and intellectual capacities and reinforce social and educational inequities.
- Learn the Three Pillars of Equitable Grading and their associated practices.
- Explore Equitable Design, the foundations of Action Research, and conduct four cycles of Action Research to apply and develop proficiency with equitable grading principles and practices.
- Establish a professional learning community to support and advance your mastery of the EDL content.

Equity Design Lab: Time Commitment

The Equity Design Lab begins with an online intensive, featuring a concentrated series of synchronous and asynchronous activities spread over three days of three-hour sessions. Following the Institute, participants will participate in four action research cycles and four group coaching sessions during the 2021-2022 school year. Additional optional experiences will be available during the year as well.

Equity Design Lab 2021-22: Session Dates

Three-Day Intensive Institute: 12:00-3:00 PM Eastern / 9:00 AM-12:00 PM Pacific
Wednesday, July 28-Friday, July 30, 2021

- Action Research Cycle Meetings: 1:30-3:30 PM Eastern / 10:30 AM-12:30 PM Pacific**
- September 30, 2021, 1:30-3:30 PM Eastern / 10:30 AM-12:30 PM Pacific
 - November 4, 2021, 1:30-3:30 PM Eastern / 10:30 AM-12:30 PM Pacific
 - January 13, 2022, 1:30-3:30 PM Eastern / 10:30 AM-12:30 PM Pacific
 - March 31, 2022, 1:30-3:30 PM Eastern / 10:30 AM-12:30 PM Pacific

Group Coaching Sessions (Four, TBA)

EDL: Grading for Equity Institute Agenda

Day 1:	Foundations of Grading
Session Description	Read Feldman, J. (2019) “Breaking Through; Equitable Grading: New Views on Outdated Practices”, <i>Independent School Magazine</i> (p 80-5). [link]
Session Objectives	<ol style="list-style-type: none"> 1. Why Grading? Why Grading for Equity? 2. History of Grading and Its Impact on Teaching and Learning 3. Grading for Equity: Introducing the Three Pillars 4. Equitable Grading Practices: Accuracy Pillar
Day 2:	Anti-Racist Grading, Well-Being, and Pillars 2 and 3
Session Preparation	Videos, readings, workbook preparation

Session Objectives	<ol style="list-style-type: none"> 1. Equitable Grading Practices: Bias-Resistance Pillar 2. Traditional Grading and Stress 3. Equitable Grading Practices: Motivation Pillar
Day 3:	Implementing Equitable Grading Practices
Session Preparation	Videos, readings, workbook preparation
Session Objectives	<ol style="list-style-type: none"> 1. Equitable Design 2. Possibilities and Challenges for Equitable Grading 3. Action Research: What Is It? Why? How? 4. Action Research Planning