Dear Staff/Faculty,

Please take five minutes to answer the following questions to help us better understand the impact of COVID-19 on your work experience throughout the pandemic.

Your feedback will help our school continue delivering on its mission while supporting our school community during this unexpected transition. Please note that your responses will remain anonymous, but in combination with others will help our school navigate this uncertain time.

This survey instrument is designed by the National Association of Independent Schools for use by independent schools across the U.S. As such, some response options may not apply to our school. Please select the option that fits your experience. Our report will reflect the options selected by our staff/faculty. Thank you in advance for your candid feedback.

Demographic Questions

*1. Which of the following best describes your role in our school?
   - [ ] Administrator
   - [ ] Faculty
   - [ ] Staff
   - [ ] Other

2. Do you have teaching responsibilities?
   - [ ] Yes
   - [ ] No

3. What grade level(s) do you teach?
*4. As of today, in what mode are you working?

- Online only
- Hybrid of online and in person
- In person only

Teaching During the COVID-19 Pandemic

5. If our school offers some form of in-person learning this semester/trimester, are you able to return to your role full time and on campus, or will you seek an alternative arrangement (such as unpaid leave of absence for the semester or another arrangement) due to a medical condition?

- I am able to return.
- I will need an alternative arrangement.
- I will not be returning.

6. Assuming our school implements the safety and mitigation requirements under local law, as well as follows local or federal health guidance for schools to safely reopen, how comfortable or uncomfortable do you feel about returning to work in person this semester/trimester?

- Not at all comfortable
- Not very comfortable
- Somewhat comfortable
- Very comfortable
- Extremely comfortable

7. Comments:
8. What would be your preferred learning mode for this semester/trimester?

- Hybrid (a combination of in-person and online learning)
- In person (most students attending school five days a week)
- Fully online

9. Comments:


10. To what degree do you agree or disagree with the following statement: I feel well-informed about the safety measures being taken to allow students and teachers to return to school.

- Not applicable. My school is opening under a completely remote model.
- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

11. To what degree do you agree or disagree with the following statement: I have the materials and resources needed to perform my job safely at school during the pandemic.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

Teaching During the COVID-19 Pandemic
12. How confident are you that you will be able to accomplish the following tasks when teaching in person during the pandemic? If you are teaching online only, please select N/A.

<table>
<thead>
<tr>
<th>N/A</th>
<th>Not at all confident</th>
<th>Not very confident</th>
<th>Somewhat confident</th>
<th>Very confident</th>
<th>Extremely confident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching effectively while following safety protocols (e.g., teaching while wearing a mask)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Managing/enforcing safety protocols among students</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

13. Comments:

14. How prepared are you to address the following needs of students?

<table>
<thead>
<tr>
<th>Not at all prepared</th>
<th>Not very prepared</th>
<th>Somewhat prepared</th>
<th>Very prepared</th>
<th>Extremely well-prepared</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ensuring students are on track academically</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Supporting students’ social and emotional needs</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Dealing with students’ behavioral issues</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Teaching During the COVID-19 Pandemic

15. Please consider your relationships to the families/parents of your students. As you think about future learning, to what degree are you able to successfully partner with them to support student learning?

○ Not at all able
○ Not very able
○ Somewhat able
○ Very able
○ Extremely able

16. How can our school best support you in your role as school reopens?
17. As you consider your experience with online teaching, is there anything that our school could do differently to support your work? Please elaborate.

18. To what extent is the pandemic affecting you personally?

- Not at all
- Not very much
- Somewhat
- To some extent
- To a great extent

19. Which of the following challenges have you encountered while working remotely? Please select all that apply.

- I did not encounter any challenges while working remotely
- Lack of access to affordable childcare
- Lack of social connections
- Impact of personal sickness or caring for others who are sick
- Increased distraction at home
- Difficulty maintaining a regular schedule
- Lack of access to information or tools I need
- Increased workload
- Fear or anxiety related to the pandemic
- Difficulty in communicating
- Lack of a productive workspace
20. To what extent is the pandemic negatively impacting the following areas of your life?

- Lack of proper internet connectivity
- Concern about the safety and well-being of my students
- Difficulty engaging students in learning
- Difficulty using technology I am unfamiliar with
- Difficulty managing parent expectations
- Other, please specify

<table>
<thead>
<tr>
<th>Area</th>
<th>N/A</th>
<th>Not at all</th>
<th>Not very much</th>
<th>Somewhat</th>
<th>To some extent</th>
<th>To a great extent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health (physical well-being, mental well-being)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal life (family life, financial stress)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social life (connections with community)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional life (ability to teach to the best of your ability)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

21. Please rate the effectiveness of the support available for the following members of our school community during the pandemic.

- Availability of mental health supports for teachers
- Availability of mental health supports for school staff

<table>
<thead>
<tr>
<th>Support</th>
<th>Not at all effective</th>
<th>Not very effective</th>
<th>Somewhat effective</th>
<th>Very effective</th>
<th>Extremely effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Availability of mental health supports for teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of mental health supports for school staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

22. To what degree do you agree or disagree with the following statement with respect to the following members of our community: I have felt a connection with this group during the
23. If there are any stress management strategies that have helped you during the pandemic that you would like to share, please use the box below.


24. What can our school do to support you in your role during the pandemic?