A year ago, in my report to our membership, I said that we had much for which to be grateful.

A lot has changed since then as we have witnessed and felt the economic downturn in America and the world. In spite of such adversity and challenges, however, I take heart from knowing that our schools remain vibrant places for children to learn and grow, and that they are vital to the future of America.

Pat Bassett, in his annual message to our members last year, described the “perfect storm” that loomed just beyond our property lines. He cited the expected recession, a shrinking proportion of families who can afford independent schools, annual tuition increases of 5-6 percent and the waning of the middle class as factors that threatened our financial sustainability. His words were prophetic.

No one, however, predicted that the downturn would be as steep or the consequences as severe as what happened in the fourth quarter of 2008. Fear and uncertainty continue, mitigated perhaps by bailouts to ease the credit crunch, interest rates close to zero and infusions of capital to kick start the economy. We Americans are a hopeful bunch, and many of us remain optimistic that these actions will turn the tide.

We still don’t know how long the recession will last, though, or the extent to which it will affect our families and our schools. We do know that we have many tools at our disposal; the difficulties we now face will test their effectiveness:

- **Independence** — We are not saddled by government regulation. We can respond quickly to changing circumstances. It has long been our practice to be action oriented and result driven. Our independence and our ability to move forward unencumbered by bureaucratic impediments are distinct strengths.

- **Innovation** — Independent schools have a long and strong tradition of innovation and flexibility. Our schools are creative by tradition and necessity. We take what is best from past and current practice and find effective ways to deliver fresh thinking to our students. Today’s rapidly changing circumstances demand exactly such skills.
• **Mission** — Our schools are values oriented. The traditions, beliefs, and rituals that guide us either implicitly or explicitly will continue to give us strength in the rough going ahead. We have nurtured these elements over time and will again depend upon them to help us do what is right for the long term future of our schools and the students we serve.

• **Personal Connectedness** — Our low student teacher ratios allow us to work closely with our students and their families. In times of need, it is comforting to know that others care and will do that little extra that means so much.

• **Interdependence** — At NAIS, we know that independent schools are also interdependent. We will continue to be a source of information, sharing ideas and strategies that may be helpful to you. Our member schools are filled with the top minds in our vocation, and they are happy to share their thoughts. We want to be supportive in every way we can, and I encourage you to contact us with questions or suggestions as to how we may best serve you.

The membership of NAIS includes many of the finest schools in the world. Our parents and students trust us to provide more than just a quality education. They value the deep and broadly enriching experiences we offer. We have stood by them in the best of times and the worst of times. We stand ready and able to do so again.

We do indeed have much for which to be grateful.
PRESIDENT’S MESSAGE

Patrick F. Bassett

HIGH ANXIETY, THE SEQUEL

These days, as comic relief from the daily diet of bad economic news, I find myself re-screening in my head Mel Brooks’ High Anxiety — a hilarious parody of Vertigo and other psychological thrillers by Alfred Hitchcock. Retreating into fantasy is one antidote to anxiety. In fact, Hollywood came of age during the Great Depression with Busby Berkley musicals (e.g., 42nd Street – 1933) and John Ford/John Wayne westerns (e.g., Stagecoach – 1939), and the recent increase in box office sales suggests that Hollywood is one of the few industries to benefit by our current recession.

Another antidote to recession misery is to remember our blessings. And, for us in the independent school community, one very large blessing is the loyal constituents who find a way to support our schools, especially during times of “hell and high water.” Data from the last five years of giving — tracked from a core group of schools in NAIS’s StatsOnline — shows continued, if somewhat qualified, success in the independent schools advancement efforts to attract all the discretionary income of our constituents.

- Alumni/nae gifts up 20.4 percent (to an average of $396 vs. $329 five years ago, in inflation-adjusted dollars), but down 4.2 percent points in participation (16.8 percent vs. 20.4 percent five years ago).
- Current parent gifts are up 27.5 percent (to an average of $1,404 vs. $1,101 five years ago, in inflation-adjusted dollars), but flat in participation (64.6 percent vs. 64.1 percent five years ago).
- Grandparent gifts are up 8.4 percent (to an average of $691 vs. $638 five years ago, in inflation-adjusted dollars), but down 1.7 percent points in participation (15.1 percent vs. 16.8 percent five years ago).
- Trustee gifts are up 13.4 percent (to an average of $6,544 vs. $5,773 five years ago, in inflation-adjusted dollars), and up 2.3 percent points in participation (95.4 percent vs. 93.1 percent five years ago).

But that was then, and this is the even-more-deeply-anxious now.

In my mind’s eye, I can imagine the opening of a school management team meeting held in an independent school head’s office. A grim-faced head begins the meeting by noting that he or she has called on each member of the team for

NAIS President Patrick Bassett addressing the 2009 People of Color Conference in New Orleans.
a “condition of the school” report, an “update” that spares no “brutal facts.” What ensues is the catalog of mutually reinforcing factors that are “depressing.”

The admissions director, usually upbeat about the new class of students, reports some late-August attrition that produced an unexpected shortfall in enrollment and a worrisome loss of middle class families, as a byproduct of the fall in home values and the resultant loss of equity lines of credit that some families used for paying tuitions.

The financial aid officer, always fretful about not having enough money in the financial aid budget to meet the need of prospective students, is now nearly catatonic, reporting that she’s had so many current — and, until now, full-pay — parents contact her about financial aid for next year. Honoring their request would take up much of her budget and leave precious little for new students.

The business manager, steady and unflappable by nature, appears pallid, almost at death’s door, reporting that the 30 percent drop in
endowment will have a three-year deleterious impact on income used to fund operations, and that the interest rate for short-term cash has plummeted while the payment obligations on the variable-rate bonds for the school’s debt were gyrating disconcertingly.

The academic dean, the group clown, brings the defibrillator from the nurse’s office to the meeting as a visual prop to report on the high anxiety among faculty and staff, who have heard rumors of a management plan for “right-sizing,” freezing of salaries, and cutting of benefits and, consequently, fear for their jobs. Their panic, he reports, has been exacerbated by monthly pension reports from TIAA-CREF that show that retirement is now out of the question — and they’ll have to work until death.

As a group, everyone turns simultaneously, like synchronized swimmers, to the development director, the last to report out, hopeful that her report will be the bailout the school needs to keep the ship afloat. But the recently developed nervous tick under her left eye foreshadows the cautionary message: “Don’t look at me,” she says, “since NAIS research shows that during recessions, giving to educational enterprises in all sectors in general and in independent schools in particular goes down. Board members are already expressing nervousness about the campaign and some early trepidation about making substantial ‘asks.’ ”

By now, the head is looking out the window, fantasizing about a career change, returning to the classroom to teach Macbeth, but a fleeting image of his board chair as Lady Macbeth brings him back to the moment, and he says, “So, what’s our plan?”

If your school is like many, you are being prudent, creating multiple financial scenarios for what NAIS sees as three possible outcomes for next year regarding admissions/enrollment, budget, and giving:
• Best case — continued growth or modest dip of +/- 3 to 5 percent (the normal fluctuation independent schools experience during normal times);
• Worst case — growth down 10-20 percent or more (the serious shortfall that some schools experience under disaster circumstances);
• Most likely case — down 5-10 percent (the recession verging on depression scenario).

But wait. There’s hope:

1. NAIS data shows us that while giving to independent schools stalled during the last six recessions, it did so only slightly and temporarily. More importantly, enrollment remained stable, and financial aid spiked to assure it did so.

2. During the last two recessions, discretionary spending on education actually rose: families tend to cut out everything else before they take their kids out of schools where their children are well-matched. For stressed families, independent schools are often a critical port in the storm. (In fact, in a January 21, 2009 Denver Post survey — asking “what is the last thing you would
give up during the recession — respondents indicated “cable/Internet access” first, but “private school” tied for second with “vacation.”

3. Leadership rises to the occasion during crises. Our school leaders and trustees and admissions and advancement officers are professionals who have the potential to leverage the current economic crisis to create more sustainable schools for the future.

4. Schools have started having deeper, more meaningful conversations with their constituents. The first of the 95 marketing theses found at www.cluetrain.org is this: “All marketing is conversation.” The same could be said of cultivation. Frequent updates to your constituents on the school’s unwavering commitment to its mission and purpose, on your confidence in its future, and on your appreciation of the community’s support are imperative. And, for your top 100 donors, letting them know their leadership has meant so much in the past is key.

So brutal facts are always countered and ameliorated by unshakeable beliefs.

My grandson Carter, nine years old in the fourth grade, asked his mom this year to create his Halloween costume by finding a bunch of stuffed animal chickens and sewing them onto his black shirt. He was going to be a “chick magnet.” In Carter’s case, this was a case of the triumph of hope over experience. But you’ve got to admire his spirit and panache. In this vein, we’ll build stronger schools from the adversity we’re facing now by focusing on three “value-related” means:

1. Reinforcing the value proposition: No one does PS–12 education better than independent schools.

2. Re-engineering the financials toward a more efficient and sustainable model that pays more attention to affordability in the interest of becoming not the price-leader but the value-leader.

3. Remembering that “values are the value-added” of an independent school education.

Steadiness, persistence, courage, focus, caring, and the optimism of unshakeable beliefs: these are the values that will guide us as we weather the storm.
TREASURER’S REPORT

Agnes Underwood

NAIS has completed another dynamic and productive year in terms of programs and initiatives, and the numbers reflect that success. The Finance Committee of the Board and the staff have worked together to ensure that the NAIS resources are both well-managed and well-used. Most importantly, we have continued to strive to keep association membership affordable and services accessible to member schools.

The continued success of our initiatives and technological innovations over the past few years resulted in an operating surplus at the end of fiscal year 07-08. Total revenues exceeded expenses by $850,000. Conferences and workshops income increased by $1,763,000 over last year, due to the record attendance at both PoCC in Boston and at the Annual Conference in NYC. Less than 33 percent of total NAIS revenue derives from member dues. The balance of annual operating revenues is generated by conferences, workshops, products, and services. On the other side of the ledger, the down turn in the markets and the global economy had its effect; our long-term investment fund recorded its first net loss since inception.

NAIS continued to increase its investments in technologies and support of our existing products and services. This past year, NAIS implemented NAIS Online Communities, and both online video tutorials and online chat as customer support tools. Also, we have undertaken a re-design to improve the website. NAIS has continued its commitments to programs such as leadership and sustainability workshops, Challenge 20/20, Assessment of Inclusivity and Multiculturalism (AIM), global and environmental initiatives, trustee services, teacher recruitment, and improvements to StatsOnline.

NAIS ownership of the School and Student Services for Financial Aid (SSS) continues to provide the organization with significant funding. NAIS has responded to the call for new platform and services level by developing a new web-based financial aid management application. The new platform will increase efficiencies and improve decision support with a number of new features, including automation of the process of comparing applications to families’ tax returns.

Given the current uncertain and volatile economic times, it is critical that NAIS and schools become even more financially strategic and savvy to ensure they remain strong in the short- and long-term. Towards that end, NAIS has enhanced its Financially Sustainable Schools web page with a robust offering of reports, articles, PowerPoints, videos, communication tips, and other resources.

The Finance Committee and the staff are pleased with the results of the year and see the outcomes as confirmation of an association committed to innovation, initiative, and a high level of service to its membership. If interested, anyone can go to the NAIS website (www.nais.org) to see the details of our financial position from the audited financial report.

Among other accomplishments in 2007-2008, our budget provided for the following programs and services:
10

National Association of Independent Schools

In sum and this last year (no promises about next): We made money, more money than we spent, which will allow us to continue the trend of innovation in member services in support of our strategy-making plan, Vision 2007. Expenses increased slightly, but your share of the cost dropped to 34 percent...unless you bought extra!

• Implementation of the NAIS Online Communities
• Implementation of the online chat as customer support and video tutorial
• Implementation of the Demographic Center and the Survey Builder
• Launch of a new Trustee Guide within the NAIS website
• Development of a new web-based financial management application, an added feature to SSS services
• Implementation of an online budgeting system and financial tools to improve accountability and reduce cost
• Continued focus on teacher recruitment and retention
• Continued improvement of the StatsOnline system to make it more user-friendly.
• Continued success growing our membership by stronger outreach
• Continued excellence of NAIS publications, especially the award-winning magazine

I hope this snapshot of recent results and accomplishments gives you some insight into the many ways NAIS has worked hard to return value to the membership and to provide educational leadership nationally and globally. We are mindful of the current uncertain and volatile economic times. Again, thanks and congratulations go to Pat Bassett and the entire NAIS staff for its leadership and stewardship. I also want to thank my colleagues on the Finance Committee for their wisdom and counsel.

Legendary Sidney Poitier keynotes 2009 People of Color Conference in Chicago.
STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30, 2008 AND 2007

<table>
<thead>
<tr>
<th>ASSETS</th>
<th>2008</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>CURRENT ASSETS:</td>
<td>$7,515,837</td>
<td>$8,904,462</td>
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<tr>
<td>Cash and cash equivalents</td>
<td>$5,087,896</td>
<td>$6,460,714</td>
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<tr>
<td>Investments — short term</td>
<td>1,618,429</td>
<td>1,468,615</td>
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<tr>
<td>Accounts receivable</td>
<td>130,772</td>
<td>153,195</td>
</tr>
<tr>
<td>Publications inventory, net of allowance of $100,078 in 2008 and $96,958 in 2007</td>
<td>229,627</td>
<td>198,992</td>
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<tr>
<td>Prepaids, deposits, and other assets</td>
<td>449,113</td>
<td>622,946</td>
</tr>
<tr>
<td>FURNITURE, EQUIPMENT, AND SOFTWARE, NET</td>
<td>1,101,508</td>
<td>1,235,625</td>
</tr>
<tr>
<td>OTHER ASSETS:</td>
<td>$7,139,713</td>
<td>$4,577,713</td>
</tr>
<tr>
<td>Investments — long term</td>
<td>$6,913,425</td>
<td>$4,384,224</td>
</tr>
<tr>
<td>Investments related to deferred compensation</td>
<td>226,288</td>
<td>193,489</td>
</tr>
<tr>
<td>TOTAL OTHER ASSETS</td>
<td>$7,139,713</td>
<td>$4,577,713</td>
</tr>
<tr>
<td>TOTAL ASSETS</td>
<td>$15,757,058</td>
<td>$14,717,800</td>
</tr>
</tbody>
</table>

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES: | $2,735,903 | $2,519,976 |
| Accounts payable and accrued expenses | $2,039,471 | $1,541,853 |
| Deferred revenue | 638,286 | 940,830 |
| Deferred rent benefits - current portion | 58,146 | 37,293 |
| TOTAL CURRENT LIABILITIES | $2,735,903 | $2,519,976 |

OTHER LIABILITIES: | $561,991 | $587,338 |
| Deferred compensation | $246,288 | $213,489 |
| Deferred rent benefits - long term | 315,703 | 373,849 |
| TOTAL OTHER LIABILITIES | $561,991 | $587,338 |
| TOTAL LIABILITIES | $3,297,894 | $3,107,314 |

NET ASSETS:

Unrestricted: | $12,459,164 | $11,535,486 |
| Undesignated | $4,050,458 | $5,655,981 |
| Board designated | 8,408,706 | 5,879,505 |
| TOTAL UNRESTRICTED | $12,459,164 | $11,535,486 |
| Temporarily restricted | – | 75,000 |
| TOTAL NET ASSETS | $12,459,164 | $11,610,486 |
| TOTAL LIABILITIES AND NET ASSETS | $15,757,058 | $14,717,800 |
# STATEMENTS OF ACTIVITIES

## FOR THE YEARS ENDED JUNE 30, 2008

<table>
<thead>
<tr>
<th>Revenue and Support:</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Membership dues and subscriptions</strong></td>
<td>$6,418,847</td>
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<tr>
<td><strong>Financial aid services</strong></td>
<td>$4,978,545</td>
</tr>
<tr>
<td><strong>Publications</strong></td>
<td>668,483</td>
</tr>
<tr>
<td><strong>Conferences and workshops</strong></td>
<td>5,426,781</td>
</tr>
<tr>
<td><strong>Foundation and corporate support</strong></td>
<td>1,727,132</td>
</tr>
<tr>
<td><strong>Investment income - operating</strong></td>
<td>424,129</td>
</tr>
<tr>
<td><strong>Other revenues</strong></td>
<td>62,396</td>
</tr>
<tr>
<td><strong>Net assets released from restrictions:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Satisfaction of program restrictions</strong></td>
<td>75,000</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE AND SUPPORT</strong></td>
<td><strong>$19,781,313</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenses:</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Program expenses</strong></td>
<td>$17,232,566</td>
</tr>
<tr>
<td><strong>Supporting Services:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Management and general</strong></td>
<td>$808,049</td>
</tr>
<tr>
<td><strong>Fund-raising</strong></td>
<td>20,274</td>
</tr>
<tr>
<td><strong>Member development</strong></td>
<td>334,238</td>
</tr>
<tr>
<td><strong>Total supporting services</strong></td>
<td>$1,162,561</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td><strong>$18,395,127</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Operating Surplus (Deficit)</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td><strong>$18,395,127</strong></td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td><strong>$1,386,186</strong></td>
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<table>
<thead>
<tr>
<th>Other Revenue (Expenses):</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Long-term fund investment return</strong></td>
<td>(462,508)</td>
</tr>
<tr>
<td><strong>CHANGE IN NET ASSETS</strong></td>
<td><strong>$923,678</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Net Assets, Beginning of Year</th>
<th>2008</th>
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<tr>
<td><strong>Net assets, beginning of year</strong></td>
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<th>2008</th>
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<tbody>
<tr>
<td><strong>Net assets, end of year</strong></td>
<td><strong>$12,459,164</strong></td>
</tr>
<tr>
<td>Revenue and Support:</td>
<td>Unrestricted</td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Membership dues and subscriptions</td>
<td>$6,418,847</td>
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<tr>
<td>Financial aid</td>
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<td>Program expenses</td>
<td>$17,232,566</td>
<td>-</td>
<td>$17,232,566</td>
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<td>-</td>
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<td><strong>Total Expenses</strong></td>
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<td>-</td>
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<table>
<thead>
<tr>
<th>Operating Surplus (Deficit)</th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$1,386,186</strong></td>
<td>$(75,000)</td>
<td><strong>$1,311,186</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Other Revenue (Expenses):</th>
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<th></th>
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<tbody>
<tr>
<td>Long-term fund investment return</td>
<td>(462,508)</td>
<td>-</td>
<td>(462,508)</td>
</tr>
<tr>
<td><strong>Change in Net Assets</strong></td>
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<td>$(75,000)</td>
<td><strong>$848,678</strong></td>
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</tbody>
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<td>-</td>
<td><strong>$12,459,164</strong></td>
<td></td>
</tr>
</tbody>
</table>

Washington, DC, school Chancellor Michele Rhee addresses 2009 Annual Conference in Chicago.
## STATEMENTS OF CASH FLOWS

**FOR THE YEARS ENDED JUNE 30,**

<table>
<thead>
<tr>
<th>Description</th>
<th>2008</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CASH FLOWS FROM OPERATING ACTIVITIES:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Change in net assets</td>
<td>$848,678</td>
<td>$2,571,289</td>
</tr>
<tr>
<td>Adjustments to reconcile change in net assets to net cash provided by operating activities:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Depreciation and amortization</td>
<td>592,511</td>
<td>591,265</td>
</tr>
<tr>
<td>Loss on disposal of furniture and equipment</td>
<td>26,142</td>
<td>-</td>
</tr>
<tr>
<td>Unrealized loss (gain) on investments</td>
<td>422,203</td>
<td>(361,280)</td>
</tr>
<tr>
<td>Realized loss on investments</td>
<td>245,405</td>
<td>-</td>
</tr>
<tr>
<td>Changes in assets and liabilities</td>
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<td></td>
</tr>
<tr>
<td>Accounts receivable</td>
<td>22,423</td>
<td>(81,510)</td>
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<tr>
<td>Publications inventory</td>
<td>(30,635)</td>
<td>(58,395)</td>
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<tr>
<td>Prepaids, deposits, and other assets</td>
<td>173,833</td>
<td>(141,422)</td>
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<tr>
<td>Accounts payable and accrued expenses</td>
<td>497,618</td>
<td>164,101</td>
</tr>
<tr>
<td>Deferred revenue</td>
<td>(302,544)</td>
<td>(160,152)</td>
</tr>
<tr>
<td>Deferred rent benefits</td>
<td>(37,293)</td>
<td>(14,542)</td>
</tr>
<tr>
<td><strong>NET CASH PROVIDED BY OPERATING ACTIVITIES</strong></td>
<td>$2,458,341</td>
<td>$2,509,354</td>
</tr>
<tr>
<td><strong>CASH FLOWS FROM INVESTING ACTIVITIES:</strong></td>
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</tr>
<tr>
<td>Purchases of furniture, equipment, and software</td>
<td>$(484,536)</td>
<td>$(394,692)</td>
</tr>
<tr>
<td>Purchases of investments</td>
<td>(7,294,335)</td>
<td>-</td>
</tr>
<tr>
<td>Sale of investments</td>
<td>4,303,290</td>
<td>-</td>
</tr>
<tr>
<td>Reinvested income from investments</td>
<td>(355,578)</td>
<td>(225,683)</td>
</tr>
<tr>
<td><strong>NET CASH USED IN INVESTING ACTIVITIES</strong></td>
<td>$(3,831,159)</td>
<td>$(620,375)</td>
</tr>
<tr>
<td><strong>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</strong></td>
<td>$(1,372,818)</td>
<td>$1,888,979</td>
</tr>
<tr>
<td><strong>CASH AND CASH EQUIVALENTS, BEGINNING OF YEAR</strong></td>
<td>6,460,714</td>
<td>4,571,735</td>
</tr>
<tr>
<td><strong>CASH AND CASH EQUIVALENTS, END OF YEAR</strong></td>
<td>$5,087,896</td>
<td>$6,460,714</td>
</tr>
</tbody>
</table>
NAIS STAFF

This list reflects staff as of May 2009.

COMMUNICATIONS TEAM
Crystal Gay — Director of Information Resources
Edward Hoyt — Editor of Publications
Myra McGovern — Director of Public Information
Nancy Raley — Vice President, Communications
Kitty Thuemer — Director of Publications

FINANCE AND ADMINISTRATION TEAM
Janyce Bryant — Director of Administration and Facilities
Netty Ford — Accounts Receivable Manager
Francois Innocent — Comptroller
Corey McIntyre — Chief Financial Officer

GOVERNMENT AND COMMUNITY RELATIONS TEAM
Jefferson Burnett — Vice President, Government and Community Relations
Amy Sechler — Director of Legislative Affairs
Debra Wilson — Legal Counsel

INFORMATION TECHNOLOGY AND ONLINE SERVICES
Martha Galindo — Senior Statistician
Elizabeth Jameson — Database Integrator/IT Project Manager
Cameron Johnson — Web Director
Michelle Lyde — Database Manager
George Mendel — Senior Network/Systems & Telecommunications Engineer
David Priel — Program Specialist for Online Services
John Rodrigues — Vice President for Information Technology
Monique Rush — Director, StatsOnline

LEADERSHIP EDUCATION AND DIVERSITY TEAM
Gene Batiste — Vice President, Leadership Education and Diversity
Jay Rapp — Director of Programs, Equity and Justice Initiatives
Tina Wood — Director of Team Administration and Institute Logistics

MEMBER RELATIONS TEAM
Amy Ahart — Director of Annual Conference
Satira Bushell — Associate Director of the Annual Conference
Vivian Dandridge-Charles — Managing Director, Member Services
Heather Hoerle — Vice President, Member Relations
Blake Major — Senior Member Services Associate
Denika Mitchell — Member Services Associate
Michael Rease — Manager of Corporate Relations
Floyd Smith — Member Services Associate

MEMBER SERVICES AND OUTREACH TEAM
Amy Hammond — Regional Director
Amy Pica — Marketing Manager
Tammy Pearson — Business Analyst
Kristen Power — Regional Director
Heather Rogers — Regional Director
Shannon Spaeder — Communications Manager
Aaron Wachholz — Regional Director
Abdul Yaro — Regional Director

PRESIDENT’S OFFICE
Patrick Bassett — President
Darlene Dove — Executive Assistant to the President and Board Administrator
Paul Miller — Director of Global Initiatives
Ioana Suciu — Associate Director of Global Initiatives

SCHOOL INFORMATION SERVICES TEAM
Mark Mitchell — Vice President School Information Services
Melvin Rhoden — Sales Manager, SSS Products
Leslie Vorndran — Associate Director Financial Aid Services
Patricia Hayden — Director of Professional Development

STRATEGIC INITIATIVES AND RESEARCH TEAM
Duawwonna Bell — Human Resources Director
Susan Booth — Director of Products and Services Development
Donna Orem — Chief Operating Officer
Amada Torres — Director of Academic Research
NAIS BOARD OF DIRECTORS

This list reflects staff as of May 2009.

Marcia Prewitt Spiller
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The Children's School
Atlanta GA
Chair
Term: 03/01/2003 to 03/01/2012

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Head of School
Providence Day School
Charlotte NC
Vice Chair
Term: 03/01/2005 to 03/01/2011

Agnes C. Underwood
Vice President, Director of the Search and Consulting Group
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Cornwall VT
Treasurer
Term: 03/01/2003 to 03/01/2010

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Trustee, Lakeside School (WA)
Skyway Luggage Company
Seattle WA
Secretary
Term: 03/01/2003 to 03/01/2012

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Head of School
Kingswood-Oxford School
West Hartford CT
Term: 02/20/2009 to 03/01/2012

Paul D. Chapman
Head of School
The Head-Royce School
Oakland CA
Term: 02/20/2009 to 03/01/2012

David Chojnacki
Executive Director
Near East South Asia Council of Overseas Schools
Athens, Greece
Term: 03/01/2005 to 03/01/2011

Katherine Dinh
Head of School
Prospect Sierra School
El Cerrito CA
Term: 03/01/2005 to 03/01/2011

Elizabeth Duffy
Head Master
The Lawrenceville School
Lawrenceville NJ
Term: 03/01/2008 to 03/01/2011

Barbara Egan
Vice President for Finance and Administration
Woodward Academy
College Park GA
Term: 03/01/2005 to 03/01/2011

Richard P. Hall
Washington DC
Term: 03/01/2004 to 03/01/2010

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New York NY
Term: 02/20/2009 to 03/01/2012

Judold I. Katz
Head of School
The Park School
Brookline MA
Term: 03/01/2007 to 03/01/2010

D. Scott Looney
Head of School
Hawken School
Gates Mills OH
Term: 06/20/2008 to 03/01/2010

William New
Trustee
The Putney School
Woodside CA
Term: 03/01/2004 to 03/01/2010

Bernie Noe
Head
Lakeside School
Seattle WA
Term: 02/20/2009 to 03/01/2011

Doreen S. Oleson
Head of School
Saint Mark's School
Altadena CA
Term: 03/01/2004 to 03/01/2010

James G. Rogers
Butler Rogers Baskett Architects
Norwalk CT
Term: 03/01/2008 to 03/01/2011

Lou Salza
Head of School
Lawrence School
Broadview Heights OH
Term: 03/01/2004 to 03/01/2010

Bruce B. Stewart
Head of School
Sidwell Friends School
Washington DC
Term: 03/01/2005 to 03/01/2011

Jeffery Wack
President
JTWack and Company, LLC
North Haven CT
Term: 03/01/2005 to 03/01/2011

Robert M. Witt
Executive Director
Hawaii Association of Independent Schools
Honolulu HI
Term: 03/01/2008 to 03/01/2011
ADVISORY TASK FORCES

INDEPENDENT SCHOOL MAGAZINE EDITORIAL BOARD

Sidney Bridges
Brooklyn Friends School, NY
Chair

Amy Richards
Crystal Springs Upland School, CA

Lou Salza
Lawrence School, OH

Ned Smith
St. Paul Academy and Summit School, MN

NAIS LEGAL ASSISTANCE ADVISORY PANEL

Coleman Casey
Shipman & Goodwin, LLP, Hartford, CT

Paul Mickey
Steptoe & Johnson, LLP, Washington, DC

Meg Milne Moulton
Executive Director, National Coalition of Girls Schools, Concord, MA

Jack Creeden
Head of School, Providence Day School, Charlotte, NC

Lou Salza
Head of School, Lawrence School, Cleveland, OH

SCHOOL FINANCIAL AID SERVICES TASK FORCE – 2008

Dallas W. Joseph, Chair
Vice President, Finance and Operations, Baylor School, TN

Nancy Bennett
Financial Aid Officer, Albuquerque Academy, NM

Lynne Breen
Dean of Admissions, Waynflete School, ME

Nancy H. Cleary
Director of Financial Aid, The Loomis Chaffee School, CT

Jonathan Hochberg
Director of Financial Aid, The Northwest School, WA

Katherine (Kathy) B. Lott
Director of Financial Aid/Associate Director of Admissions, Fort Worth Country Day School, TX

Andrew (Drew) R. Miller
Director of Admission, The Cranbrook Schools, MI

Christopher R. Tompkins
Head, Perkiomen School, PA

Jacqueline D. Wilson
Executive Director, The Black Student Fund

NAIS STAFF

Mark J. Mitchell
Vice President, School Information Services

Melvin Rhoden
Sales Manager, SSS Products

Leslie Bunting Vorndran
Associate Director, Financial Aid Services
DONORS

The following companies and foundations generously supported NAIS programs and offerings in Fiscal Years 2007-2008 and 2008-2009.

Interlochen Academy
Honeywell
The Bosch Foundation
The Edward E. Ford Foundation
Benedict Foundation for Independent Schools
American Board for Certification of Teacher Excellence (ABCTE)
Discovery Education
Venable, LLP
Cal/West Educators Placement
Manhattan Placements
The College Board
Carney, Sandoe & Associates
Association of Independent Schools in New England
Independent Thinking
Rediker Software, Inc.
Educational Records Bureau
Finalsite
Sodexo Education
Varsity Books.Com
Strategenius
Laptopschools.com
Bank of America
The Klingenstein Fund
Early Steps Incorporated
Saigon South International School (SSIS)
Senior Systems
The Education Group
PS Commercial Play, Inc.
Tuition Management Systems
Lenovo
WHAT IS NAIS?

THE NATIONAL ASSOCIATION OF INDEPENDENT SCHOOLS

- serves as the national voice of independent education;
- promotes high standards of educational quality and ethical behavior;
- advocates principles of equity and justice and affirms accessible and affordable independent schools; and
- develops products, services, and targeted information to strengthen independent school governance, teaching and learning, and operations.

NAIS MEMBERS

More than 1,385 school members and subscribers make up NAIS’s membership. They include the following: single-sex and co-educational; elementary, middle, and high school level; day and boarding; rural and urban; and traditional and progressive schools. NAIS member schools range in enrollment size from fewer than 30 to more than 5,700 students. As a community, NAIS member schools serve 607,000 students and employ 60,600 teachers.

INDEPENDENT SCHOOLS

Independent schools are “independent” because they have distinct missions; are primarily supported by tuition payments, charitable contributions, and endowment revenue; meet high accreditation standards; and are held accountable by independent boards of trustees.